

**SCHOOLS' FORUM
21 APRIL 2010**

ITEM REFERENCE: **3.0**

ACTION TAKEN SINCE 27 JANUARY 2010

This paper briefly describes the actions taken in response to the discussions at the last meeting of the Committee.

MINUTE NO.	ACTION TAKEN	BY WHOM
Minute 40 - buy back services	There is a report/presentation on this matter by Keith Sands from Mouchel on this matter and other customer care services provided by Mouchel.	Debbie Barnes
Minute 41 – virtual learning environment – project updates	In progress	Jez Bailey
Minute 42 – Redeployment Scheme for Schools' Staff and redeployment incentive framework	A report will be submitted to the Forum at the end of the financial year 2010/11.	Penny Lee
Minute 43 – additional needs: next steps in the direction of travel	This matter was considered at a special meeting of the Forum on 9 February 2010 and a progress report will be submitted to the Forum on 21 April 2010	Sue Westcott
Minute 44 – school funding arrangements 2010/2011	The comments of the Forum in respect of the funding arrangements were noted.	Tony Warnock
Minute 45 early years funding arrangements	Noted	Tony Warnock

MINUTE NO.	ACTION TAKEN	BY WHOM
Minute 47- 1. CYPSP Minutes – 2 December 2009. (Concerns about bullying performance indicators)	A verbal update will be provided by Michael Follows MBE at the meeting on 21 April 2010 when the minutes of the CYPSP are considered.	Michael Follows MBE
2. 2009/10 section 52 benchmarking	Paper to be considered at the meeting of the Forum on 21 April 2010.	Tony Warnock
Raise the fact that Lincolnshire was in the bottom 10% for emotional health at the CYPSP	Michael Follows MBE will give a verbal update at the meeting on 21 April 2010.	Michael Follows MBE
3. Update on post 16 funding	To be an early report on the agenda for the meeting of the Forum on 21 April 2010	Christopher Harris
Minutes of the special meeting held 9 February 2010		
Minute 50 – additional needs: next steps in the direction of travel	Progress report on the Forum agenda for 21 April 2010	Penny Richardson